

Royal Pharmaceutical Society of Great Britain

Summary of an Independent Prescribing accreditation Report

The Robert Gordon University

1. Summary and Conclusions

Following an accreditation event on the 8 August 2007, the accreditation panel agreed that Robert Gordon University had produced and presented an excellent programme in which the panel had confidence. The panel wishes to extend its congratulations to the School of Pharmacy. As a result of the accreditation event, the panel will recommend to the Society's Education Committee that the independent prescribing programme at Robert Gordon University is accredited for a maximum period of three years. The panel was impressed with the virtual learning environment through which a considerable proportion of the programme would be delivered and were pleased to note that the opportunities for interaction would be further enhanced with the move to Moodle course management software

2. Conditions

(It is expected that conditions 2b to 2c inclusive will be satisfied before the programme commences)

- 2.a For quality assurance purposes, given the implications of Independent prescribing and the additional responsibility on pharmacists, all Universities offering newly accredited Independent Prescribing Programmes will be expected to undertake an evaluation of the teaching provided to enable students to develop clinical examination skills, once the first cohort has completed the programme. The evaluation must include assessment results for this essential core element and feedback from students on the teaching provided. The report must be forwarded to the Society.
- 2.b The Society requires that the University integrates the learning outcomes for the taught component of the programme with those for the period of learning in practice and maps these across the Society's published learning outcomes for Independent Prescribing programmes. The Society requires sight of the mapping exercise, before the programme is able to commence (Criterion 2.3.4);
- 2.c The Society requires the University to map assessments to the learning outcomes for each module. The Society requires sight of the mapping exercise before the programme is able to commence (Criterion 2.5.1);

3. Recommendations

- 3.a that the University consider the ways in which the principles of prescribing which constitute learning outcomes for therapeutic teaching, explicitly form part of the period of learning in practice and inform the roles of student and DMP (criteria 2.2.5 and 2.3.3);
- 3.b that the University include in the handbook for the period of learning in practice, a more detailed account of the University's role in teaching clinical examination skills (criterion 2.3.8);
- 3.c that the University considers ways of encouraging multi professional networking in the period of learning in practise (criterion 2.3.13);
- 3.d that the handbook is redrafted to include more emphasis on Independent prescribing (criterion 2.4.1);

3.e the University include the framework for assessment of competencies which is based on the NPC competencies and signed off by the DMP in the handbook (criterion 2.4.2).

The course will not formally be accredited until the accreditation panel's recommendations have been endorsed by the Society's Education Committee.

Following the above accreditation event satisfactory evidence was provided to meet the above conditions of accreditation (with the exception of the standard condition 2a, which must be met on completion of the first cohort). The programme was subsequently approved for accreditation by the Society's Education Committee for a period of three years.