

# Royal Pharmaceutical Society of Great Britain

## Summary of an Independent Prescribing Accreditation Report

### London Metropolitan University

#### 1. Summary and Conclusions

As a result of the accreditation event on the 3 December 2007, the panel will recommend to the Society's Education Committee that the Independent Prescribing programme at London Metropolitan University is accredited for a maximum period of three years, subject to the conditions detailed below which must be satisfactorily met before the programme commences.

#### 2. Conditions

*(it is expected that conditions 2b to 2o inclusive will be satisfied before the programme commences)*

- 2.a For quality assurance purposes, all universities offering newly accredited Independent Prescribing Programmes will be expected to undertake an evaluation of the teaching provided to enable students to develop clinical examination skills, once the first cohort has completed the programme. The evaluation must include assessment results for this essential core element and feedback from students on the teaching provided. The evaluation report must then be forwarded to the Society.
- 2.b The university must provide evidence that the programme has been approved through its internal Quality Assurance mechanisms. The university must also write M level outcomes for its postgraduate programme, which must be mapped to the Society's learning outcomes for Independent Prescribing and to the university's assessment processes. The undergraduate learning outcomes must also be mapped to the Society's learning outcomes. The credit rating for the Postgraduate route should be adjusted to 40 M level credits. (Criteria 2.1.1, 2.3.1, 2.3.4, 2.5.4)
- 2.c The university must provide evidence to the Society that a suitably qualified and experienced pharmacist is involved with programme delivery and management, teaching, student support and assessment, (Criteria 2.1.2, 2.1.4, 2.1.5)
- 2.d The university must provide adequate evidence of sufficient commissioned places. (Criterion 2.1.3).
- 2.e The application form for the programme must request evidence of a student's current therapeutic skills. (Criterion 2.2.3).
- 2.f The university must provide evidence to demonstrate that DMPs are suitably trained and supported to enable them to undertake an assessment of a student's clinical examination skills. (Criterion 2.2.5).
- 2.g A Member of the course team must be present at the practice based OSCE or the OSCE must be undertaken in the clinical skills laboratory. (Criterion 2.3.).
- 2.h The university should develop the format of the OSCE (clinical examination skills) mark sheet and include levels of satisfactory achievement for each criterion. (Criterion 2.3.7).
- 2.i The credit rating for the M level programme should be adjusted to 40 credits. The assessment for the M level programme (currently an essay) should be strengthened

and structured (for example referencing, evidence of reflection, best practice, clinical governance).

- 2.j The programme documentation must be amended to include clear statements with regard to the following:
- Marking Criteria (criterion 2.5.5)
  - Requirements for attendance (criterion 2.3.9)
  - Consequences of absence (criterion 2.3.9)
  - Cases of major mistake/failure (criterion 2.5.6)
  - Opportunities for re-sitting assessment (criterion 2.5.5)
  - Inability to compensate between assessment (criterion 2.5.3)
  - Accumulative log of learning (criteria 2.5.2 & 2.4.3)
  - Full list of diagnostic tools
- 2.k The university must specify that the distance learning students are required to attend a minimum of 3 taught days at the university, plus the final assessment day. (Criterion 2.3.8).
- 2.l The NPC criteria should be referenced in the portfolio. Students should demonstrate that they have achieved these and provide evidence that they have achieved the competencies accordingly. (Criterion 2.3.6).
- 2.m The programme documentation must state that no APL is available; however, exemptions can be negotiated if a student is able to evidence relevant expertise. (Criterion 2.3.11).
- 2.n All reading lists and bibliographies must be updated.
- 2.o All references to supplementary prescribing should be removed and replaced with independent prescribing where appropriate.

The course will not formally be accredited until the accreditation panel's recommendations have been endorsed by the Society's Education Committee

Following the above accreditation event satisfactory evidence was provided to meet the above conditions of accreditation (with the exception of the standard condition 2a which must be met on completion of the first cohort). The programme was subsequently approved for accreditation by the Society's Education Committee for a period of three years.