

Royal Pharmaceutical Society of Great Britain

Summary of an Independent Prescribing Conversion Accreditation Report

Medway School of Pharmacy

1. Summary and Conclusions

Following submission of accreditation documents in December 2006, the reviewers had some concerns about the quality of the application provided by the School of Pharmacy; Annex 4 was missing, there were inconsistencies in the supporting material and several typographical errors.

Prior to any recommendation to Education Committee with regard to accreditation of the programme the reviewers would like further information:

2. Conditions

- 2a. The School of Pharmacy must provide evidence of how the pre-requisites for entry to the course will be met for those students who are not seeking funding and thus not using the South East Coast funding application form, and how all applicants will be required to provide evidence of CPD and support networks (criteria 1.2.1, 1.2.2, 1.2.3, 1.2.4 and 1.2.5).
- 2b. The School of Pharmacy must confirm the level of teaching for the programme. and, whilst not a requirement for accreditation, should correct the error in the number of credits (criterion 1.3.1)
- 2c. The School of Pharmacy must provide more information about the proposed programme which includes:
 - i. a document which maps the learning outcome of the course to the current RPSGB learning outcomes for independent prescribing.(criterion 1.3.4)
 - ii. details of how the course will provide opportunities for pharmacists to demonstrate how they will apply their learning to the conditions for which they will be prescribing. (criterion 1.3.6)
- 2d. The School of Pharmacy must provide more information about the role of DMPs in teaching the skills of clinical assessment in relation to the specialist area within which the pharmacist intends to prescribe and how this will be communicated to the DMP (criterion 1.3.7)
- 2e. The School of Pharmacy must state its policy for students who miss any element of the course (criterion 1.3.9).
- 2f. The School of Pharmacy must confirm that candidates will be subject to the full assessment process for the conversion course. (criterion 1.3.10).
- 2g. The School of Pharmacy must provide a copy of the declaration to be signed by the DMP which states the minimum of 2 days (15 hours). (criterion 1.4.3).

- 2h. The School of Pharmacy must provide more detail of the assessment strategies which includes:
- i Mapping of the proposed assessment to the additional learning outcomes for the conversion course (criterion 1.5.1)
 - ii How the assessments and period of learning in practice will confirm that the pharmacist has the additional clinical competence required to practise as an independent prescriber.(criterion 1.5.4)
 - iii Confirmation that that a major failure to identify a serious problem or an answer which would cause the patient harm, should result in overall failure. (criterion 1.5.6).

Satisfactory evidence was subsequently provided to meet the above conditions of accreditation; following this the programme was approved for accreditation by the Society's Education Committee for a period of three years.