

# Commitment to Pharmacy – the new Professional Leadership Body

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# Context

- 2007 White Paper – ‘Trust, Assurance and Safety’
- 2008 - Clarke Inquiry, leading to Transitional Committee (TransCom)
- November 2008 – TransCom Prospectus published
- Transitional Working Group established to oversee development of the new PLB
- July 2009 - changes to the Society’s Royal Charter approved
- February 2010 – Pharmacy Order approved by Privy Council



# Vision of the Professional Leadership Body

- The “heart and mind” of the profession – where the profession comes together
- Providing members with:
  - Confidence in their choice of profession
  - The support and development they need, when they need it
  - An identity and sense of belonging – a place where they can share experience and secure career satisfaction
- *Taking pride in pharmacy*



# What will this new body do?

1. Actively **listen** to members and respond to their needs
2. **Support** professional and personal development
3. Positively **encourage** professional networking and the sharing of knowledge
4. Effectively **promote** pharmacy in the development and delivery of healthcare policy
5. **Improve** awareness and perceptions of pharmacy amongst the public and other healthcare professionals
6. **Support** those seeking advanced or specialist levels of practice
7. **Advance** the science and practice research base for pharmacy and healthcare



# National influence

- A new structure – closer to its members (National Boards, Local Practice Forums, use of virtual technology)
- A reserved place on the Assembly for an academic representative (and currently three scientists out of 14 members)
- A comprehensive view of career progression in pharmacy – how it can be fostered, supported and recognised
- A clear voice to the new regulator (GPhC), government and the media

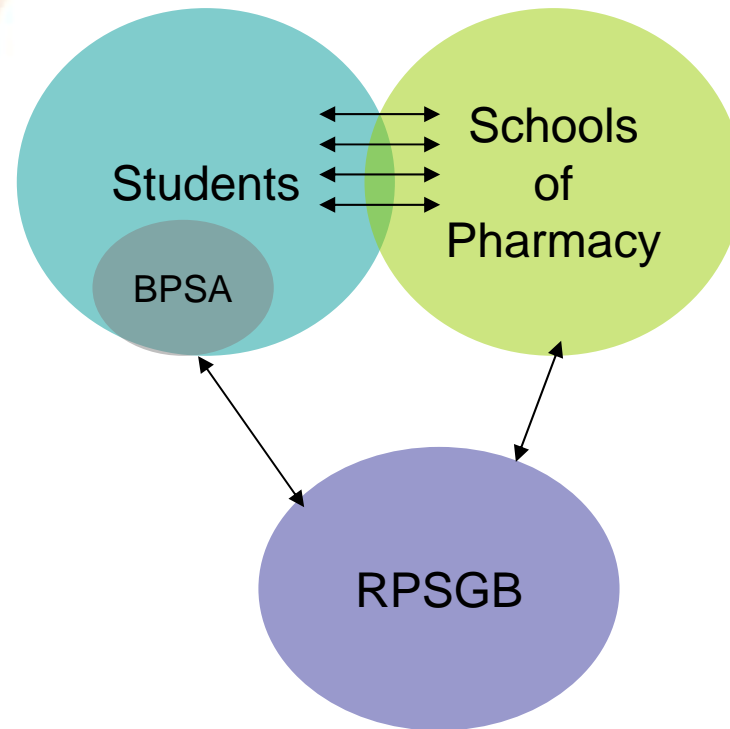


# Local influence and involvement

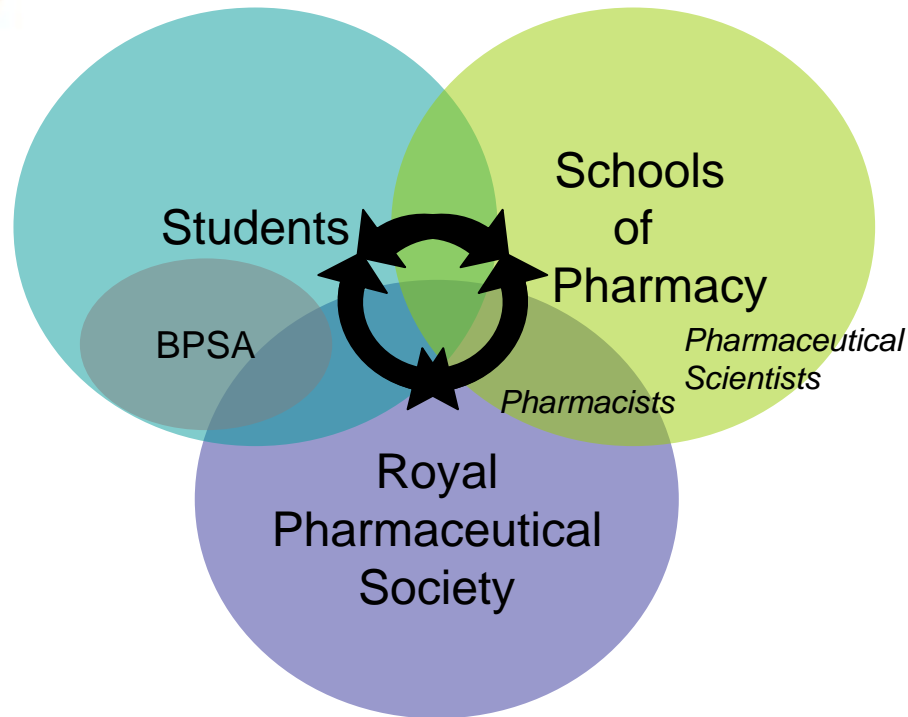
- LPFs – how best to involve Schools of Pharmacy?
- Influencing and leading locally (volunteers for LPF leadership roles? mentor coaching?)
- Getting students involved and networking within the profession
- Sharing information, best practice, message alerts and improved awareness of events
- Show-casing your expertise to the profession and other healthcare experts
- Feeding into the national education, science, research and practice development agendas “from the sharp end”



# Working with the Academic community



# Working with the Academic community – the way forward



# Development of Membership Categories (1)

Society de-merger

Anyone who has ever been registered as a Pharmacist – Professional Body (RPS) membership

***Professional Leadership***

Practising & non-practising pharmacists

***Regulation***

Practising pharmacists – registration with GPhC



# Development of Membership Categories (2)



# Support for School Staff

- Ensuring the mission of the APG is carried forward, in particular:
  - Promoting high standards in pharmaceutical education, scholarship & research
  - Providing a forum for academics to discuss relevant issues
  - Facilitating an effective interface between education, science and research
- Support for students and alumni
- Advanced and Specialist Practice framework (incl back accreditation)
- CPD support
- Local Practice Forums
- Mentoring
- Pharmaceutical Press products and “Pharmacy Professional” magazine
- Science, Research and Educational networking – and influence



# Questions for you...

- What else would be helpful?
- What is the best way for us to work together to make this happen?

